



## TEACHING AND LEARNING CENTER

## Pharmacy Educator Academy

### Program Objectives

At the end of the program, participants will be able to:

- describe their teaching philosophy using learning theory, best practices to support learning, and active learning strategies;
- apply effective teaching & feedback strategies in clinical and didactic settings;
- utilize educational technology tools for instruction and presentations.



### Monthly Topics\*

|           |                                        |
|-----------|----------------------------------------|
| August    | Welcome & Becoming a Pharmacy Educator |
| September | Evidence-Based Learning                |
| October   | Giving Effective Presentations         |
| November  | Supportive Learning Environments       |
| January   | Qualities of a Good Preceptor          |
| February  | Teaching with Technology               |
| March     | Giving Effective Feedback              |
| April     | Active Learning                        |
| May       | Writing a Teaching Philosophy          |

Welcome to the Pharmacy Educator Academy! This program has been **designed by experts** at the University of Tennessee Health Science Center's Teaching and Learning Center. In this program, participants will take part in **nine monthly modules** created to support pharmacy residents in both defining and pursuing their **goals as educators** in both clinical and didactic settings. Each monthly module focuses on a new topic and includes mini-assignments for **self-paced learning** and a live session for **hands-on guidance** with instructional consultants. We are glad you are joining us!

*\*Please see next page for detailed topics & dates for live sessions.*

## Pharmacy Educator Academy Schedule

| Month     | Topic                                   | Dates & Times (CST)                                                                                   | Deliverables*                                                                                               |
|-----------|-----------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| August    | Welcome & Becoming a Pharmacy Educator. | <i>Opens:</i> August 1<br><i>Live Session:</i> August 19; 3-4 PM<br><i>Closes:</i> August 31          | 1. Opening Discussion Board due 8/18<br>2. Portfolio Item: <b>Big Dreams as Educator</b> due 8/31           |
| September | Evidence-Based Instruction              | <i>Opens:</i> September 1<br><i>Live Session:</i> September 16; 3-4 PM<br><i>Closes:</i> September 30 | 1. Opening Activities** due 9/15<br>2. Portfolio Item: <b>EBP Mapping</b> due 9/30                          |
| October   | Giving Effective Presentations          | <i>Opens:</i> October 1<br><i>Live Session:</i> October 14; 3-4 PM<br><i>Closes:</i> October 31       | 1. Opening Activities due 10/13<br>2. Portfolio Item: <b>Draft Powerpoint Slides</b> due 10/31              |
| November  | Supportive Learning Environments        | <i>Opens:</i> November 1<br><i>Live Session:</i> November 18; 3-4 PM<br><i>Closes:</i> November 30    | 1. Opening Activities due 11/17<br>2. Portfolio Item: <b>Supportive Learning Environment Plan</b> due 11/30 |
| January   | Qualities of a Good Preceptor           | <i>Opens:</i> January 2<br><i>Live Session:</i> January 13; 3-4 PM<br><i>Closes:</i> January 31       | 1. Opening Activities due 1/12<br>2. Portfolio Item: <b>Teaching Persona &amp; Reflection</b> due 1/31      |
| February  | Teaching with Technology                | <i>Opens:</i> February 1<br><i>Closes:</i> February 28                                                | All work due by 2/28                                                                                        |
| March     | Giving Effective Feedback               | <i>Opens:</i> March 3<br><i>Live Session:</i> March 17; 3-4 PM<br><i>Closes:</i> March 31             | 1. Opening Activities due 3/16<br>2. Portfolio Item: <b>Feedback Plan</b> (Technology) due 3/31             |
| April     | Active Learning                         | <i>Opens:</i> April 1<br><i>Live Session:</i> April 14; 3-4 PM<br><i>Closes:</i> April 30             | 1. Opening Activities due 4/13<br>2. Portfolio Item: <b>Active Learning Activity</b> due 4/30               |
| May       | Writing a Teaching Philosophy           | <i>Opens:</i> May 1<br><i>Live Session:</i> May 5; 3-4 PM<br><i>Closes:</i> May 31                    | 1. Opening Activity due 5/4<br>2. Portfolio Item: <b>Teaching Philosophy</b> due 5/31                       |

*\*All deliverables due by 11:59 PM CST.*

*\*\*Opening activities will vary by month.*

*Outline is subject to change.*

## Portfolio & Deliverables

### Schedule

Each month\* of the Pharmacy Educator Academy consists of the following schedule:

Weeks 1-2: Pre-work assigned & due

Week 3: Live session

Week 4: Post-session assignment due

*\*February's work is entirely asynchronous. May's session is early in the month to support completion of last Portfolio item.*

### Portfolio

Each resident will complete a Teaching Portfolio that consists of the following items:

1. Big Dreams as a Pharmacy Educator Reflection
2. Evidence-Based Instruction Mapping Plan
3. Draft Presentation Slides
4. Supportive Learning Environment Plan
5. Teaching Persona & Reflection
6. Teaching with Technology Asynchronous Module Completion Certificate
7. Feedback Plan using Technology
8. Active Learning Teaching Tool
9. Teaching Philosophy

These portfolio items have been designed to support residents in both clinical and didactic instruction. These items develop frameworks (supportive learning, active learning), build skills (giving feedback, giving presentations, using educational technology), and they offer opportunities for reflection and growth as educators (big dreams, teaching persona, teaching philosophy). Residents must complete all portfolio items and pre-work in order to earn their certifications.

### Contact Information

For inquiries about course content or structure, please contact Federico Gomez-Uroz Horst ([fgomezur@uthsc.edu](mailto:fgomezur@uthsc.edu)) or Dr. Tom Laughner ([tlaughne@uthsc.edu](mailto:tlaughne@uthsc.edu)).

To learn more about UTHSC's Teaching and Learning Center, please visit our website at: <https://www.uthsc.edu/tlc/>.

