



## TEACHING AND LEARNING CENTER

## Pharmacy Educator Academy

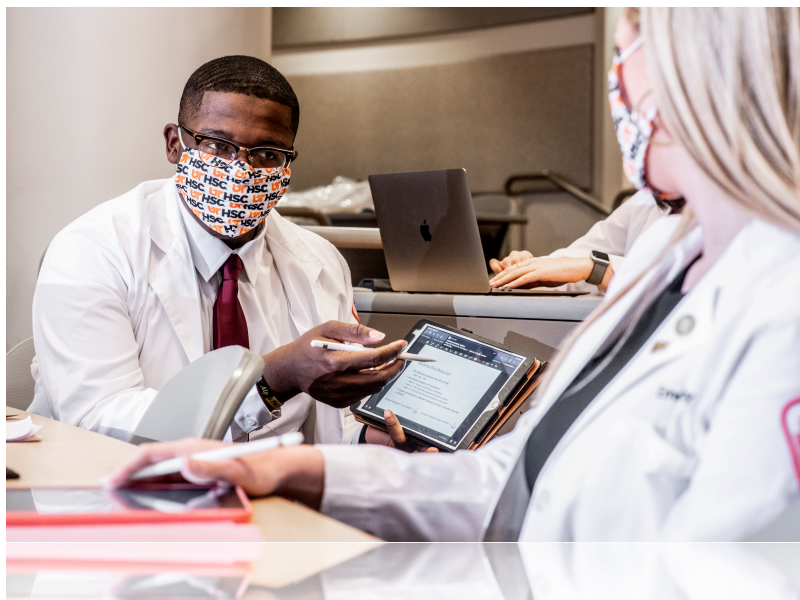
### Program Objectives

At the end of the program, participants will be able to:

- describe their teaching philosophy using learning theory, principles of inclusive learning, and active learning strategies;
- apply effective teaching & feedback strategies in clinical and didactic settings;
- utilize educational technology tools for instruction and presentations.

### Monthly Topics\*

August	Welcome & Becoming a Pharmacy Educator
September	Learning Theory
October	Giving Effective Feedback
November	Inclusive Learning
January	Craft of Teaching
February	Teaching with Technology
March	Giving Effective Presentations
April	Active Learning
May	Qualities of a Good Preceptor



Welcome to the Pharmacy Educator Academy! This program has been **designed by experts** at the University of Tennessee Health Science Center's Teaching and Learning Center. In this program, participants will take part in **nine monthly modules** created to support pharmacy residents in both defining and pursuing their **goals as educators** in both clinical and didactic settings. Each monthly module focuses on a new topic and includes mini-assignments for **self-paced learning** and a live session for **hands-on guidance** with instructional consultants. We are glad you are joining us!

*\*Please see next page for detailed topics & dates for live sessions.*

Each month\* of the Pharmacy Educator Academy consists of the following schedule:

- Weeks 1-2: Pre-work assigned & due
- Week 3: Live Session
- Week 4: Post-Session assignment due

*\*February's work is entirely asynchronous.*



### Pharmacy Educator Academy Schedule

Month	Topic	Dates & Times (CST)	Deliverables*
August	Welcome & Becoming a Pharmacy Educator	<i>Opens:</i> August 18, 11:59 PM <i>Live Session:</i> August 25, 12-1 PM <i>Closes:</i> August 31, 11:59 PM	1. Opening Discussion Board due by 8/24 2. Portfolio Item: Big Dream as Educator due by 8/31
September	Learning Theory	<i>Opens:</i> September 1, 11:59 PM <i>Live Session:</i> September 20, 3-4 PM <i>Closes:</i> September 30, 11:59 PM	1. Opening Activities** due by 9/19 2. Portfolio Item: Learning Theory Mapping due by 9/30
October	Giving Effective Feedback	<i>Opens:</i> October 1, 11:59 PM <i>Live Session:</i> October, 18 3-4 PM <i>Closes:</i> October 31, 11:59 PM	1. Opening Activities due by 10/18 2. Portfolio Item: Feedback Plan due by 10/31
November	Inclusive Learning	<i>Opens:</i> November 1, 11:59 PM <i>Live Session:</i> November 15, 12-1 PM <i>Closes:</i> November 30, 11:59 PM	1. Opening Activities due by 11/14 2. Portfolio Item: Inclusive Learning Statement due by 11/30
January	Craft of Teaching	<i>Opens:</i> January 2, 11:59 PM <i>Live Session:</i> January 17, 12-1 PM <i>Closes:</i> January 31, 11:59 PM	1. Opening Activities due by 1/17 2. Portfolio Item: Teaching Philosophy Draft due by 1/31
February	Teaching with Technology	<i>Opens:</i> February 1, 11:59 PM <i>Live Session:</i> none <i>Closes:</i> February 28, 11:59 PM	All work due by 2/28
March	Giving Effective Presentations	<i>Opens:</i> March 1, 11:59 PM <i>Live Session:</i> March 21, 3-4 PM <i>Closes:</i> March 31, 11:59 PM	1. Opening Activities due by 3/20 2. Portfolio Item: Flipgrid Mini-Presentation due 3/31
April	Active Learning	<i>Opens:</i> April 1, 11:59 PM <i>Live Session:</i> April 18, 12-1 PM <i>Closes:</i> April 30, 11:59 PM	1. Opening Activities due by 4/17 2. Portfolio Item: Revised Teaching Philosophy Due by 4/30
May	Qualities of a Good Preceptor	<i>Opens:</i> May 1, 11:59 PM <i>Live Session:</i> May 16, 12-1 PM <i>Closes:</i> May 31, 11:59 PM	Final Portfolio due 6/2 by 11:59 PM CST