



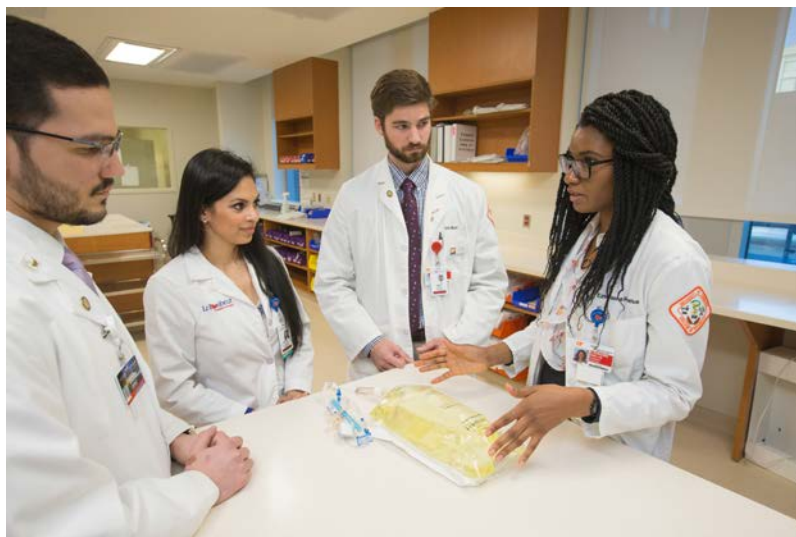
## TEACHING AND LEARNING CENTER

## Pharmacy Educator Academy

### Program Objectives

At the end of the program, participants will be able to:

- describe their teaching philosophy using learning theory, principles of inclusive learning, and active learning strategies;
- apply effective teaching & feedback strategies in clinical and didactic settings;
- utilize educational technology tools for instruction and presentations.



### Monthly Topics\*

August	Welcome & Becoming a Pharmacy Educator
September	Evidence-Based Learning
October	Giving Effective Presentations
November	Inclusive Learning
January	Qualities of a Good Preceptor
February	Teaching with Technology
March	Giving Effective Feedback
April	Active Learning
May	Writing a Teaching Philosophy

Welcome to the Pharmacy Educator Academy! This program has been **designed by experts** at the University of Tennessee Health Science Center's Teaching and Learning Center. In this program, participants will take part in **nine monthly modules** created to support pharmacy residents in both defining and pursuing their **goals as educators** in both clinical and didactic settings. Each monthly module focuses on a new topic and includes mini-assignments for **self-paced learning** and a live session for **hands-on guidance** with instructional consultants. We are glad you are joining us!

*\*Please see next page for detailed topics & dates for live sessions.*

## Pharmacy Educator Academy Schedule

Month	Topic	Dates & Times (CST)	Deliverables*
August	Welcome & Becoming a Pharmacy Educator.	<i>Opens:</i> August 8 <i>Live Session:</i> August 15; 3-4 PM <i>Closes:</i> August 31	1. Opening Discussion Board due 8/14 2. Portfolio Item: Big Dreams as Educator due 8/31
September	Evidence-Based Instruction	<i>Opens:</i> September 1 <i>Live Session:</i> September 19; 3-4 PM <i>Closes:</i> September 30	1. Opening Activities** due 9/18 2. Portfolio Item: EBP Mapping due 9/30
October	Giving Effective Presentations	<i>Opens:</i> October 2 <i>Live Session:</i> October 17; 3-4 PM <i>Closes:</i> October 31	1. Opening Activities due 10/16 2. Portfolio Item: Draft Powerpoint Slides due 10/31
November	Inclusive Learning	<i>Opens:</i> November 1 <i>Live Session:</i> November 14; 3-4 PM <i>Closes:</i> November 30	1. Opening Activities due 11/13 2. Portfolio Item: Inclusive Lesson Plan due 11/30
January	Qualities of a Good Preceptor	<i>Opens:</i> January 3 <i>Live Session:</i> January 16; 3-4 PM <i>Closes:</i> January 31	1. Opening Activities due 1/16 2. Portfolio Item: Teaching Persona & Reflection due 1/31
February	Teaching with Technology	<i>Opens:</i> February 1 <i>Closes:</i> February 29	All work due by 2/29
March	Giving Effective Feedback	<i>Opens:</i> March 1 <i>Live Session:</i> March 19; 3-4 PM <i>Closes:</i> March 31	1. Opening Activities due 3/18 2. Portfolio Item: Feedback Plan (Technology) due 3/31
April	Active Learning	<i>Opens:</i> April 1 <i>Live Session:</i> April 16; 3-4 PM <i>Closes:</i> April 30	1. Opening Activities due 4/15 2. Portfolio Item: Active Learning Activity due 4/30
May	Writing a Teaching Philosophy	<i>Opens:</i> May 1 <i>Live Session:</i> May 7; 3-4 PM <i>Closes:</i> May 31	1. Opening Activity due 5/6 2. Portfolio Item: Teaching Philosophy due 5/31

*\*All deliverables due by 11:59 PM CST.*

*\*\*Opening activities will vary by month.*

*Outline is subject to change.*

## Portfolio & Deliverables

### Schedule

Each month\* of the Pharmacy Educator Academy consists of the following schedule:

Weeks 1-2: Pre-work assigned & due

Week 3: Live session

Week 4: Post-session assignment due

*\*February's work is entirely asynchronous*

### Portfolio

Each resident will complete a Teaching Portfolio that consists of the following items:

1. Big Dreams as a Pharmacy Educator Reflection
2. Evidence-Based Instruction Mapping Plan
3. Draft Presentation Slides
4. Inclusive Learning Lesson Plans
5. Teaching Persona & Reflection
6. Teaching with Technology Asynchronous Module Completion Certificate
7. Feedback Plan using Technology
8. Active Learning Teaching Tool
9. Teaching Philosophy

These portfolio items have been designed to support residents in both clinical and didactic instruction. These items develop frameworks (inclusive learning, active learning), build skills (giving feedback, giving presentations, using educational technology), and they offer opportunities for reflection and growth as educators (big dreams, teaching persona, teaching philosophy). Residents must complete all portfolio items and pre-work in order to earn their certifications.

### Contact Information

For inquiries about course content or structure, please contact Dr. Kelly Jo Fulkerson Dikoua ([kfulkers@uthsc.edu](mailto:kfulkers@uthsc.edu)) or Dr. Tom Laughner ([tlaughne@uthsc.edu](mailto:tlaughne@uthsc.edu)).

To learn more about UTHSC's Teaching and Learning Center, please visit our [website](#).

